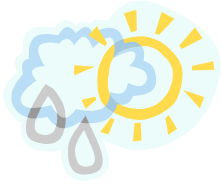


January Newsletter



Happy New Year!



Language Arts:

Our Unit 4 Theme is: Wind

Most kindergarteners are fascinated with the wind and what they can do and see move on a windy day. This unit we are working on getting the children to ask questions. The Wind is a natural phenomenon that will help get the children to begin to ask questions instead of telling facts. For example: What makes the wind blow things? Why can't I see the wind? Through the Wind theme the children will begin to pose questions about wind, and using books and hands on experiences, be able to answer those questions.



Goals of Unit 4 are:



1. Through Books, pictures, discussions, and active participation, explore and learn about wind.
2. Learn more about literary features of stories. Informational prose verses narrative.
3. Continue the story-writing process. Have students begin to learn the difference between informational writing and illustrations.

Information about The Wind and links to sites concerning friendship can be found at <http://www.sra4kids.com/>.



Classroom Literature for Unit 4:



"Can You See The Wind"

"Gilberto and the Wind"

"What Happens When Wind Blows?"

"The Wind"

"Wind Says Good Night"



Math:



This month we will begin our State adopted Math curriculum Harcourt Math

Chapter 5 Counting & Writing Numbers 6-10: Students will understand how to use the one-to-one correspondence to count 6-10 objects. Practice writing their number the school way top to bottom, which will help reduce the amount of reversals in writing their numbers 6's, 7's, & 9's. They will also start recognizing number sight words six to ten.

Vocabulary: six, seven, eight, nine, ten, more, less, same, how many, count, match, one more, group, equal to

Chapter 7 Counting & Writing Numbers 10-30: Students will understand how to use the ten frame to skip count by tens to get to 100 and count on from 10 to get 11-19 objects and count on from 20 to get 21-29 objects. Practice writing their number the school way top to bottom, which will help reduce the amount of reversals in writing their numbers 16's, 27's, & 19's. They will also work on recognition & writing numbers 11-30.

Vocabulary: ten, twenty, thirty, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty- thirty, one more, one less, same, how many?, count, match, group, equal to



Social Studies: Friendships

- Children will learn that they can make a difference in the world.

Multicultural Awareness: Being Treated Equally

"I Have A Dream"
by Martin Luther King, Jr,

<http://www-cgi.cnn.com/SPECIALS/1998/mlk.page/>

http://www.history.com/media.do?action=clip&id=mlk_i_have_a_dream

The Text of Dr. Martin Luther King, Jr.'s

"I Have a Dream" Speech

Aug. 28, 1963 <http://www.holidays.net/mlk/story.htm>



Fine Arts:

Through teaching the fine arts, the students will learn how to be good listeners, speakers, and develop their writing strategies, that will enable them to be successful community members.

Students will be introduced this month to the fine art techniques of Henri Matisse:

- Reading a poem and making a book about his life
- Replicating some of his famous art works and learning about some of the art techniques he used in his creations
- Discussing with classmates their own Matisse kites they created and write up a reflection about what they learned

Physical Science



Weather: Wind, Rain, Sun, and, Snow

The children would love to experience real snow. If any parents are able to get it and can bring it to us, all the children could have a real hands on experience with the best part of winter SNOW!!!

PLEASE IF ANY PARENTS CAN HELP US WITH GETTING SNOW PLEASE SEND A NOTE IN THE GREEN NOTICE FOLDER.

Thanks Mrs. Garcia and Mrs. Wade



<http://www.wheatland.k12.ca.us/lonetree/garcia/Newsletter.htm>